



Continuity of Learning Plan

Aim: Should a child/ren not be able to attend school due to COVID restrictions, they will still have access to a good quality of education.

Tier 1	Continuity of Learning
Individual (siblings) not able to attend school due to COVID restrictions (e.g. isolating after travel/confirmed COVID case/awaiting test result)	The school will use a range of resources such as Oak Academy Resources and BBC Bitesize for the child to continue with their education. Staff will direct pupils to appropriate resources online which support key basic skills. These will be in-line with classwork, where possible. Communication with the child's parent and carer (via Class Dojo, email or phone call) will outline the learning journey. Information for parents will be on the class page of the school website. Online Weekly homework will continue to be provided.
Tier 2	Continuity of Learning
A bubble or wider cohort is unable to attend school due to COVID restrictions.	Children will be educated using Class Dojo or Padlet. This will be a blended learning approach, which includes specific tasks and directed study. This will all be sign-posted via daily Class Dojo messages and on the class page of the school website and daily videos and may include links to other online and subscription services e.g. Espresso, TTRS, Oxford Owl. Videos and Zoom sessions will be provided by the class team. This will continue learning from the classroom.
Tier 3	Continuity of Learning
Whole school are unable to attend school due to COVID National Lockdown restrictions.	Children will be educated using Class Dojo or Padlet. This will be a blended learning approach, which includes specific tasks and directed study. This will all be sign-posted via daily Class Dojo messages and on the class page of the school website and may include links to other online and subscription services e.g. Espresso, TTRS, Oxford Owl. Daily videos and regular Zoom sessions will be provided by the class team. This will continue learning following the National EYFS & Primary Curriculums.
Actions to ensure the above is a success:	
<ul style="list-style-type: none"> • All children have been provided with a Class Dojo/Padlet profile and they are independently able to access this. Teachers to ensure all children are signed up and know how to access this. If a new child joins a class, a profile must be created and log in details shared within the first few days. • All parents understand what Class Dojo/Padlet is and how to use it to support their child to access learning. 'How to' guides will be provided. • All children have a device so they can access Class Dojo/Padlet and other online platforms. The school has an up to date list of children with no devices and/or internet access and ensure lists are maintained in the event of lockdown. • All children will have the necessary resources to support their remote learning e.g: class packs, equipment, login details, etc • Meetings can be held with parents on Zoom. 	



Continuity of Learning Plan

- Regular contact will be made with parents and children via email, phone and Zoom
- 1:1 regular sessions for ECHP pupils
- A chronology of actions for 'Missing Children' is available to all staff. This will be monitored by SLT daily.

Tier 1:

- We will aim for the child to continue to access the same curriculum learning as their peers, where possible. The focus will be on basic skills and activities based on the current class topic.
- The class teacher or support staff will communicate with the child/parents each day to offer feedback and discuss learning/challenges.
- We will consider that a child may be unwell and unable to complete home learning. However, if a child is not engaging in activities, a member of SLT will contact the family.

Tier 2 and Tier 3:

- A mixture of whole class and individual tasks will be set.
- A full timetable will be provided with an overview of the learning each day/week. This could include a list of activities, online English, Maths, PSHE or PE zooms with approximate durations.
- If a child is not engaging in activities, a member of SLT will contact the family. Referrals to Children's Services will be made if necessary.

Resources:

- The school will provide stationery packs to children who require them (incl. subject specific resources)
- The school will provide hard copies of work packs to children who require them (EY's, SEN & EAL mainly)
- The school will target known individuals without access to appropriate technology, providing it where appropriate
- Additional library books
- Additional phonics reading books/resources